

# A NOORANI QAIDA WITH INSTRUCTIONS IN ENGLISH



## The Alphabets

#### Instructions:

Alphabets are the building blocks so need special attention. Focus on child's pronunciation and identification of Dots on different letters. Have students read from left to right, top to bottom and bottom to top. Moreover, have a practice on bold and light letters. Remember, if not taught properly, both the student and teacher will be in trouble in latter lessons.

1

يسوائله الرّحين

6	-		1	(	
2	5	ف	Ü	ب	
Haa	Jeem	Saa	Taa	Baa	Alif
س	فرظ	2	i	2	فحنا
Seen	Zaa	Raa	Zaal	Daal	Khaa
8	ظظ	L	ض	ص	ش
Aeen	Zuaa	Tuaa	Duaad	Suaad	Sheen
م	J	5	Ü	ف	3
Meem	Laam	Kaaf	Qaaf	Faa	Ghaeen
22	ي	ç	لاما	وطؤ	0
Yaa	Yaa	Hamzah	Haa	Wao	Noon
YXXX	Star av		~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	NY MARK	YXXX
	<u> </u>		No 1	<b>7</b>	

# Lesson No.

# 2 Joi

# Joint Letters

## Instructions:

In this lesson we will learn how the words are formed by joining Alphabets. Have your students identify every alphabet in a word e.g. (y) is actually (+). We will also learn the different shapes of particular letters e.g. (y).









There are three kinds of movements Fatha ( $\checkmark$ ) which is always above a letter, Kasrah ( $\checkmark$ ) which is always below a letter and Dummah ( $\pounds$ ) which is always above a letter. Just Move the word with these symbols. **Note:-** Neither Prolong the Letter which has Fatha, Kasrah or Dummah nor read it with a jerk.

5 è. i S S 5 9 9 9 5 Page No 6

Lesson No. 5 The Tanween

## Instructions:

Double Fatha, Double Kasra and Double Duma is called Tanween. In this lesson practice to do Ikhfa. Hiding the voice of Meem or Noon partially in the nose is called Ikhfa. Whenever Tanween is followed by Throatal Letters, Don't do Ikhfa.

2	Y	بًا	0	P	ما
ف	الق	6	9	2	13
9. N	-11	ذی	E*6		ي.
9.	1	5	4.	if:	ظ

(9 • -ق 5 1 1 -Page No 8



# Lesson No.



The Tanween & Movement

## Instructions:

Have students connect letters and practice. If they can not connect letters correctly, revise Previous Lesson. Until they master the previous lesson, don't go ahead. This is one of the most important rules and the students ought to be perfect with it.



Lesson No. 7 Standing Fatha, Standing Kasrah and Standing Dhuma

#### Instructions:

Prolong Standing Fatha ( $\perp$ ), Standing Kasrah ( $_{\overline{1}}$ ) and Standing Dhuma ( $\underline{\cdot}$ ) equal to one Alif. Standing Fatha is equal to Alif Maddah, Standing Kasrah is equal to Yaa Maddah and Standing Dhuma is equal to Wao Maddah. Note: Don't take the voice of Maddah Letters which come after Noon or Meem into the Nose.



If the letter before Alif has Fatha, Alif (1) is called Alif Maddah, if the letter before Wao Sakin (i) has Dhuma, Wao (i) is called Wao Maddah and if the Letter before Yaa Sakin (i) has Kasrah, Yaa(i) is called Yaa Maddah. They are Prolonged equal to one Alif or one to two seconds.

زى فى 2 ف É 9 رفي ي -5 ای 15 122 دِي 3 15 - 9: سى 29 صی 9 14 رجى -ge No





If the Letter before Yaa Sakin and Wao Sakin has Fatha than Alif and Wao are Called Leen Letters and they are neither prolonged nor read with a Jerk.

الله	norroud	maraoone				
دَوْ ذَى رَوْ رَى زَوْ زَى سُوْ سَى شُوْ شَى صُوْ صَى مَوْ صَى طَوْ طَى ظُوْ طَى لَوْ لَى نَوْ نَى أَوْ أَى	دَى	35	ي	ثۇ	J.	<b>ج</b> تو
يتو سَى شَو شَى صَو صَى مَو ضَى طَوْ طَى ظَوْ طَى تو تى تو نَنْ أو أى	زى	زو	دى	35	ذى	35
تو ضى طو ظى ظو ظى تو تى تو تى او أى	قتى	õ	ی می	شو	ىكى	ĩ
لَوْ لَىٰ نَوْ نَىْ أَوْ أَى	ظی	ظۇ	ظی	طۇ	فتى	فۇ
بَوْ بَىٰ جَوْ بَىٰ حَوْ تَىٰ خَوْ تَىٰ عَوْ عَىٰ غَوْ غَىٰ	آتى	Ĩ	تى ا	نو	2	لۇ
خَوْ تَحْ عَوْ عَىٰ غَوْ عَىٰ	تخ	e.	بخ.	جۇ	ĩ.	بَوْ
	غي	à.				خۇ
فَوْ فَى قَوْ قَ كَوْ كَ	25	گۇ	Se .	قۇ	تق	فۇ





عين 3 كأن 5 JE. 5 3 Ý Ŵ دايز وال -يَخَافُ يُقَالُ لألم ١ 12. شكادًا 2 age No 15

1 عناك عظاء لبكاسكا لِسَاتًا كراما كتباً مَايًا مطاع متاعًا مَعَاشًا اللهم نَبَاتًا وفاقا مفازا ae No 16





Lesson No. 10 The Sakoon and Jazm

## Instructions:

Have students memorize the name and shape of Jazm and also answer these questions. What is Jazm? What the letter with a Jazm called? How many times that letter is read or pronounced. Have students distinguish between similarly pronounced letters.Like :- ث.س.م.ذ.ز.ظ

ات ا	آت	أب	ات	آب
ジョ	ائنى	ات.	آت	أت
2°	j	آخ	أخ	15
31	5	3	ź!	Ĩ
Ĩ	3	29	31	31
32	از	Ĩ	2	إش

Lesson No. 11 The Exercise of Sakoon

#### Instructions:

Q: When Ikhfa is done on Noon Sakin and Tanween? A: When they are not followed by Throatal Letters. Q: When "Raa" ( الله ) is Bold? A: When the Letter before it is not Yaa Sakin or if the letter before it does not have Kasra. Q: What are bold letters? A: ( ص. ض. ط. ظ.خ.خ. ن). Symbols on which to stop: Waqat-e-Taam ( ), Waqaf-e-Lazim ( ), Waqaf Jaiz ( ) Waqaf-e-Mutliq ( ).



خاقا سم iné . عَرْقَاغُلْيًا فَصْلٌ قَنْحًا تَضَبًّا كَأَسًّا كَنْحًا الى يَخْلَدُ نَشْطًا نَفْسِ لَغُوا مِسَ ی پُسُرًا آبْقی تَرْضی تَ ى يَسْلَى يَتْلُوْا يَبْعُوْا تَجْرِي ى يْغْنِي ٱلْقَتْ أَمْهِ مت وانحر

20 9 توليتي و و > \*\* -. (-) ien ge No 20

أنعمت أنذرنا أنزلنا خَلَقْنَا رَفَحْنَا وَضَعْنَا نُطْفَتِ عِبْرَة نَجْرَة تَنْكَرُة مُسْفَرَة مَسْفَيَة تَضْلِيلُ تَقُولُمُ تَكُنِيب و مسکیناً حفظ مختوم مشهود أبوابا مصفوفة أزواجا اَشْتَاتًا الْحُمْ أَعْنَابًا أَفْدَاجًا ٱلْفَافًا فَ قُرْانُ ٱلْحَمْدُ وَا



# Lesson No.

12

The Tashdeed

## Instructions:

Answer these Questions to your students. Q: What is this symbol called ()? A: Tashdeed. Q: What is the name of Tashdeed Letter? A: Mashadad. Q: How many times the letter with tashdeed is read? A: Two Times. Q: How mashadad is read? A: It is read with a strong voice.





(. تأسح ~ منكر يَّاكَ بِلْهِ تَجَلَّى تَصَرَّى تَزَكَّ تَوَاكُ ثَجَ فَعَالٌ كِنَّابًا وَهَاجًا مُمَتَدَةٍ ٥ والتست









الْمُغْثَاءً أَجَوى فَ مُعْتَ تْتْلَى نَارًا حَ ood لا ہ ہے ویں 20 ) دِيْنِ ال**َّنَّ رَبَّهُ** بِ مِتْ اللَّهُ

يأورطرح	وركر صفح مير	1.28U	لكهن	خطفر في بي	ب مُوقق رسم	ومناده	-
لنبر پاره تن رکون	پائے کی صومت	لكسن كم سورت	The second	لمبريده تعاركون	پز <u>م</u> ےک <sub>ا</sub> سورے	لكضكم سورت	The second
סובייחולט	كَنْ نَنْ عُوَ	كَنْ نَدْعُوَا	14	די אי אי זע	ار بشطیددوسرے ان کار اجزوز ہو	UÍ	1
17: 10	لِنْتَى ٢	لِنَنايَ	11-	ד שירו ניפש	يَبْسُطُ	ينظظ	۲
14: 410	نڪن	ليحتا	10	{ " + : + ! } " + : + ! L }	ٱنَبِنْ	أفأين	۳
14: 019	لَاذْ بَحَنَّهُ	لَالْأَبْحَنَّةُ		* A : * F	لكالله	لأإكى الله	٣
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· 0: 044	يتبلو	لِيَبْهُوَا		414: #A	بَسْطَةً	بَصْطَةً	4
A		نشأوا	14	دوردوسرى مجكر } ادردوسرى مجكر	مَلْيَهِ	ملايم	4
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	روف كوفاري - ع		6		بر کرقر آن پڑھنا		ز تیکن تعہد
	تروف کوہموار کرتے پڑ فشوع وفضوع اور دقار		7	200	الوساف پڑھنا ے موافق کا توج کے		تبيين تلسين
				ت ميں ان ميرو			
NZ BRALEAS	Chill For Franz					مادر برکت شرا	1.57
-17		أواز نيات أرودهم				المحت كالإراادان	
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-12		ب وقع ادفام كرنا		- 46		يعنى تقنى أوازي	
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